Final 2018 School Performance Framework

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: MH - (1-Year)

Plan Type	Official Rating Based On: 1-Year SPF Report
Improvement Plan: Low Participation (Revised)	**46.4/100**

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The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Performance

Improvement **46.4%**

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	48.2%	19.3/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
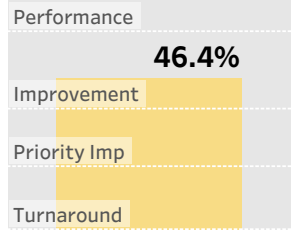
School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	790	723	91.5%	2	92.9%	Does Not Meet 95%
Math	789	729	92.4%	2	93.4%	Does Not Meet 95%
Science	338	295	87.3%	1	87.5%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	38.9%	Priority Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	46.4%	Improvement
	Academic Growth	48.2%	19.3/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1 Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	365	95.0%	722.9	13	2/8	Does Not Meet
	English Learners	195	96.3%	718.5	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	282	95.7%	722.1	12	0.25/1	Does Not Meet
	Minority Students	350	95.0%	722.4	12	0.25/1	Does Not Meet
	Students with Disabilities	59	98.4%	699.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	372	96.7%	712.7	8	2/8	Does Not Meet
	English Learners	199	97.7%	713.3	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	288	97.5%	712.4	8	0.25/1	Does Not Meet
	Minority Students	356	96.5%	712.2	8	0.25/1	Does Not Meet
	Students with Disabilities	59	98.4%	688.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	129	82.5%	497.7	5	2/8	Does Not Meet
	English Learners	68	87.7%	474.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	86.4%	489.0	3	0.25/1	Does Not Meet
	Minority Students	120	82.1%	495.6	5	0.25/1	Does Not Meet
	Students with Disabilities	19	79.2%	449.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	332	45.0	4/8	Approaching
	English Learners	182	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	256	43.5	0.5/1	Approaching
	Minority Students	319	45.0	0.5/1	Approaching
	Students with Disabilities	40	28.5	0.25/1	Does Not Meet
CMAS - Math	All Students	338	43.0	4/8	Approaching
	English Learners	185	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	263	43.0	0.5/1	Approaching
	Minority Students	324	44.0	0.5/1	Approaching
	Students with Disabilities	40	31.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	97	40.0	2/4	Approaching
	On Track to EL Proficiency	96	45.8%	0/0	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	310	87.5%	405.6	7	2/8	Does Not Meet
	English Learners	151	86.5%	383.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	243	87.9%	402.9	6	0.25/1	Does Not Meet
	Minority Students	299	87.4%	405.5	7	0.25/1	Does Not Meet
	Students with Disabilities	42	93.5%	331.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	311	87.5%	409.2	13	2/8	Does Not Meet
	English Learners	152	86.5%	395.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	244	87.9%	407.5	12	0.25/1	Does Not Meet
	Minority Students	300	87.4%	409.1	13	0.25/1	Does Not Meet
	Students with Disabilities	42	93.5%	321.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	150	91.9%	516.1	1	2/8	Does Not Meet
	English Learners	83	94.6%	507.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	89.3%	518.8	1	0.25/1	Does Not Meet
	Minority Students	137	91.2%	510.4	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	406	35.0	4/8	Approaching
	English Learners	216	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	302	35.5	0.5/1	Approaching
	Minority Students	385	35.0	0.5/1	Approaching
	Students with Disabilities	37	29.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	418	41.5	4/8	Approaching
	English Learners	221	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	311	42.0	0.5/1	Approaching
	Minority Students	397	42.0	0.5/1	Approaching
	Students with Disabilities	40	39.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	143	47.0	2/4	Approaching
	On Track to EL Proficiency	143	48.3%	0/0	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	147	*	434.1	93.0%	0.5/2	Does Not Meet
	English Learners	80	*	421.3	93.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	95	*	431.8	93.7%	0/0	Does Not Meet
	Minority Students	134	*	429.4	92.4%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	147	*	430.1	93.0%	0.5/2	Does Not Meet
	English Learners	80	*	421.0	93.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	95	*	428.7	93.7%	0/0	Does Not Meet
	Minority Students	134	*	425.3	92.4%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	873	*	3.9%	*	2/4	Approaching
	English Learners	374	*	3.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	579	*	3.3%	*	0/0	Approaching
	Minority Students	832	*	3.6%	*	0/0	Approaching
	Students with Disabilities	97	*	5.2%	*	0/0	Does Not Meet
Matriculation	All Students	122	*	63.9%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	23.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.0%	*	*	-
	Career & Technical Education	*	*	11.5%	*	*	-
Graduation	All Students	147	7yr	97.3%	*	4/4	Exceeds
	English Learners	47	7yr	95.7%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	128	7yr	96.9%	*	1/1	Exceeds
	Minority Students	141	7yr	97.9%	*	1/1	Exceeds
	Students with Disabilities	16	4yr	37.5%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.75/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	63.8%	87.7%	92.5%	97.3%	7yr
English Learners	61.4%	90.8%	92.3%	95.7%	7yr
Free/Reduced-Price Lunch Eligible	64.1%	89.0%	91.9%	96.9%	7yr
Minority Students	65.6%	87.2%	92.2%	97.9%	7yr
Students with Disabilities	37.5%	-	-	-	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	
Academic Achievement	*The district or school's mean scale score was*:* *see table below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Academic Growth

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Postsecondary and Workforce Readiness

Performance Indicator	Measure/Metric	Rating	Point Value		
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   *August 09, 2018*
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.2%	727.0	21
	Black	92	94.3%	720.5	9
	Hispanic	221	95.3%	722.2	12
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	95.4%	715.9	4
	Female	173	94.6%	730.5	27
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	100.0%	719.8	22
	Black	93	94.3%	707.7	3
	Hispanic	226	97.2%	714.1	10
	White	16	100.0%	722.6	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	195	97.2%	711.1	6
	Female	177	96.0%	714.4	11
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	73.2%	479.4	2
	Hispanic	84	85.6%	494.4	4
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	84.3%	500.0	6
	Female	62	80.7%	495.2	5
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	53.0
	Black	84	39.5
	Hispanic	202	45.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	174	40.5
	Female	158	46.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	44.0
	Black	84	32.5
	Hispanic	207	50.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	178	43.0
	Female	160	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	96.0%	394.3	2
	Black	59	85.5%	398.8	4
	Hispanic	202	86.5%	407.9	7
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	85.1%	405.1	7
	Female	157	90.1%	406.1	7
	Gifted	50	91.1%	492.4	74
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	96.0%	410.0	13
	Black	59	85.5%	400.2	7
	Hispanic	203	86.5%	413.1	15
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	85.1%	413.2	15
	Female	158	90.1%	405.3	11
	Gifted	50	91.1%	492.0	85
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	32	94.7%	504.0	1
	Hispanic	87	89.1%	512.9	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	91.2%	514.0	1
	Female	73	92.6%	518.2	1
	Gifted	22	88.0%	591.8	32

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	31	25.0
	Black	72	43.0
	Hispanic	268	34.0
	White	21	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	199	36.0
	Female	207	35.0
	Gifted	72	47.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	37.5
	Black	76	50.0
	Hispanic	274	39.5
	White	21	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	204	49.5
	Female	214	38.0
	Gifted	72	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

5605: DR. MARTIN LUTHER KING JR. EARLY COLLEGE | 0880: DENVER COUNTY 1   Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	31	*	429.4	92.3%
	Hispanic	88	*	429.5	94.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	73	*	425.6	91.0%
	Female	74	*	442.4	95.1%
	Gifted	25	*	512.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	31	*	418.0	92.3%
	Hispanic	88	*	428.3	94.0%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	73	*	437.8	91.0%
	Female	74	*	422.4	95.1%
	Gifted	25	*	493.2	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	39	*	0.0%	*
	Black	183	*	6.6%	*
	Hispanic	572	*	3.0%	*
	White	41	*	9.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	24	*	0.0%	*
	Male	453	*	4.6%	*
	Female	420	*	3.1%	*
	Gifted	129	*	1.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	21	7yr	100.0%	*
	Hispanic	106	7yr	98.1%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	65	7yr	96.9%	*
	Female	82	7yr	97.6%	*
	Gifted	20	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	76.5%	77.8%	93.3%	100.0%	7yr
Hispanic	61.5%	88.6%	92.2%	98.1%	7yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	59.7%	81.1%	91.4%	96.9%	7yr
Female	67.0%	93.8%	93.4%	97.6%	7yr
Gifted	74.1%	95.5%	100.0%	100.0%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults